**A Bill to Ban Plastic Bags**

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

**Section 1.** The United States shall implement a ban on single-use plastic check-out bags, and a ten-cent fee on paper bags.

**Section 2.** Single-use checkout plastic bags shall be banned from all food establishments and retail stores within the United States.

Any paper bags distributed by these establishments or stores will be subject to a fee of ten cents each.

**Section 3.** The Environmental Protection Agency shall be responsible for overseeing and enforcing this legislation.

1. 40% of each fee will be retained by the stores, to:
   1. Cover the costs of providing non-plastic check out bags
   2. Educate their customers about the ban and the fee
   3. Increase infrastructure for recycling programs
2. The remaining 60% of the fee will be paid to the United States federal government, to provide education and resources to promote reusable bags.
3. Citizens who receive food assistance from federal programs such as SNAP or WIC, as well as any state programs, shall be exempt from the 10-cent fee on paper bags.

**Section 4.**  This legislation shall take effect January 1, 2019.

**Section 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by   
Assumption High School

**A Bill to Reclassify Bioengineered Animal Products**

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

**Section 1.** The United States implement that animals that are fed bioengineered feed should be classified as bioengineered products.

**Section 2.** Bioengineered products are defined as “products that have been genetically engineered in a way that could not be obtained through conventional breeding or found in nature.”

**Section 3.** The U.S. Department of Agriculture shall be responsible for overseeing and enforcing this legislation.

**A.** This legislature would establish a reclassification of animals fed bioengineered products. Therefore, these products shall be regulated as all other bioengineered products.

**Section 4.**  This legislation shall take effect June 1, 2018.

**Section 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by   
Senator Megan Hodge  
Assumption High School

**A Bill to Establish a Cap-And-Trade Program**

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

**Section 1.** The United States implement a nationwide corporate cap-and-trade program with the goal of reducing greenhouse gas emissions.

**Section 2.** The cap is defined as a limit on greenhouse gas emissions. The trade allows companies to buy and sell allowances of emissions. The goal is that companies are incentivized to cut emissions to save money.

**Section 3.** The Environmental Protection Agency shall be responsible for overseeing and enforcing this legislation.

**A.** The program would establish a cap on greenhouse gas emissions for individual corporations. The corporations may sell their unused allowance to other corporations, if desired. Companies must use profits made from selling these allowances to either invest in green energy or give relief to their customers.

**B.** The amount of the cap will be set each year according to the nationwide goal set forth by the Paris Climate Accord of cutting total greenhouse gas emissions by 26% by the year 2025.

**Section 4.**  This legislation shall take effect January 1, 2018.

**Section 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by   
Assumption High School

**A Bill to Exempt Feminine Hygiene Products from Sales Tax**

BE IT ENACTED BY THE STUDENT CONGRESS HERE

ASSEMBLED THAT:

**Section 1.** A sales tax exemption should be implemented by the United States government for the use, storage, and sale of feminine hygiene products.

**Section 2.** Feminine Hygiene Products include tampons, menstrual pads, sanitary napkins, pantiliners, menstrual sponges, and menstrual cups. The exemption would increase the affordability of feminine hygiene products, which are medically essential for women.

**Section 3.** The Department of Health and Human Services, and more specifically, the Food and Drug Administration, shall be responsible for overseeing and enforcing this legislation.

**Section 4.** This legislation shall take effect January 1, 2019.

**Section 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by

Senator Traci Kaninberg

Assumption High School

**A Bill to prohibit the use of standardized testing to better our education system**

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. SECTION 1. Whereas the reliance upon standardized testing by school systems and colleges/universities as the primary success criteria of overall student performance has resulted in teaching curricula targeted primarily to the achievement of high test scores rather than a well-balanced education, the use of standardized testing shall be prohibited as the primary standard of student success.
3. SECTION 2. Standardized testing is defined as any test or other assessment created by an entity not associated with the school system or college/university performing the testing or assessment that is made available to schools or school systems nationwide
   1. This legislation does not include tests and assessments created by classroom teachers and professors for individual classes.
4. SECTION 3. The Department of Education shall oversee this legislation and its implementation.
5. SECTION 4. This legislation will be in effect by January 1st, 2019
6. SECTION 5. All laws in conflict with this legislation are hereby declared null and void.
7. Introduced for Congressional Debate by Ben Taylor.

**A Bill to Grant Citizenship to DACA Recipents**

|  |  |
| --- | --- |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20  21  22  23  24  25  26  27  28 | BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:  **SECTION 1**. Any person who resides in the United States that qualifies for DACA be declared a Citizen of the United States  **SECTION 2**. Resides - having proof of residence in the United States. Qualifies - Any person in the United States who is a part of DACA or who would qualify for DACA.  **SECTION 3.** The Citizenship and Assimilation Grant Program will oversee the enforcement of this bill.  **SECTION 4.** This Bill will be enacted immediately.  **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void. |
|  |  |

*Introduced for Congressional Debate by Jacob Carr from Jeffersonville High School*

**A Bill to Abolish the Capital Gains Tax**

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

**Section 1**. The United States Government shall no longer tax citizens on capital gains.

**Section 2.** Capital gains tax is defined as a tax levied on profit from the sale of property or of an investment.

**SECTION 3.** The United States department of Treasury shall oversee the abolishment of the Capital Gains Tax.

**SECTION 4.** The Implementation of this legislation will begin on January 31, 2019

**Section 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Trinity High School

*Introduced for Congressional Debate by Trinity High School.*