IHSSA STATE DEBATE TOURNAMENT

LINCOLN-DOUGLAS JUDGE QUESTIONAIRE

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to assist the debaters whom you will judge in adapting to the particular audience that you will provide as a judge, please indicate your Lincoln-Douglas debate judging experience and preferences.

1. Your experience with policy debate (check all that apply)

\_\_\_\_ A. Head Coach of a Team

\_\_\_\_ B. Assistant Coach of a Team

\_\_\_\_ C. Lincoln-Douglas Debater in High School

\_\_\_\_ D. Frequently Judge Varsity Lincoln-Douglas Debate

\_\_\_\_ E. Occasionally Judge Varsity Lincoln-Douglas Debate

\_\_\_\_ F. Frequently Judge Policy Debate, rather than LD

\_\_\_\_ G. Frequently Judge IE’s or Congress, rather than LD

1. I have judged the following number of rounds of Lincoln-Douglas debate this year.

(Please Circle) 0-10 11-20 21-30 31-40 40+ varsity rounds judged

1. Years of Experience with Lincoln-Douglas Debate Judging. (check all that apply)

\_\_\_\_ A. I have been out of high school less than 3 years.

\_\_\_\_ B. I have judged varsity LD debate for more than 3 years.

\_\_\_\_ C. I have judged varsity LD debate for more than 10 years.

# CIRCLE YOUR ATTITUDES CONCERNING THESE LD DEBATE PRACTICES

1. Rate of Delivery

Slow 1 2 3 4 5 6 7 8 9 10 Rapid

1. Persuasive Communication

Least Important 1 2 3 4 5 6 7 8 9 10 Most Important

1. The Importance of Using Examples and Evidence

Not Necessary 1 2 3 4 5 6 7 8 9 10 Extremely Important

1. Lincoln-Douglas Theory Arguments

Unacceptable 1 2 3 4 5 6 7 8 9 10 Acceptable

1. Value Premise/Core Value

Unnecessary 1 2 3 4 5 6 7 8 9 10 Necessary

1. Use of Criteria to clarify value premise/core value

Unnecessary 1 2 3 4 5 6 7 8 9 10 Necessary

1. Synthesizing the key issues is more important than clashing with each specific (line by line) point.

Disagree 1 2 3 4 5 6 7 8 9 10 Agree

1. Do you prefer a Philosophic approach or Pragmatic approach to the resolution?

Philosophic Concept 1 2 3 4 5 6 7 8 9 10 Pragmatic

1. Resolving the substantive issues

Least Important 1 2 3 4 5 6 7 8 9 10 Most Important

1. Final Rebuttal Speeches (End of 2NR and 2AR)

Crystallize 1 2 3 4 5 6 7 8 9 10 Line by Line

1. Attitudes concerning burdens

Do you believe that the Affirmative and Negative ought to work to come to a consensus on which criterion or combination ought to be used as the standard for judging the debate.

Yes or No (If no, please explain…)

What do you expect of the debaters relative to definitions: (check which apply)

\_\_\_\_\_ A. negative must challenge affirmative definitions

\_\_\_\_\_ B. negative should accept definitions if reasonable, but can clarify if necessary

\_\_\_\_\_ C. definitions are not usually the basis of my decision

You may clarify your paradigm on an attached page.

IHSSA STATE DEBATE TOURNAMENT

POLICY JUDGE QUESTIONAIRE

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In order to assist the debaters whom you will judge in adapting to the particular audience that you will provide as a judge, please indicate your policy debate judging experience and preferences.

1. Your experience with policy debate (check all that apply)

\_\_\_\_ A. Head Coach of a Team

\_\_\_\_ B. Assistant Coach of a Team

\_\_\_\_ C. NDT or CEDA Policy debater in college

\_\_\_\_ D. Policy Debater in High School

\_\_\_\_ E. Frequently Judge Varsity Policy Debate

\_\_\_\_ F. Occasionally Judge Varsity Policy Debate

\_\_\_\_ G. Can Judge Varsity Policy, but usually judge LD

\_\_\_\_ H. Frequently Judge LD Debate

1. I have judged the following number of rounds of policy debate this year.

(Please Circle) 0-10 11-20 21-30 31-40 40+ varsity rounds judged

1. Years of Experience with Policy Debate Judging. (check all that apply)

\_\_\_\_ A. I have been out of high school less than 3 years.

\_\_\_\_ B. I have judged varsity policy debate for more than 3 years.

\_\_\_\_ C. I have judged varsity policy debate for more than 10 years.

# CIRCLE YOUR ATTITUDES CONCERNING THESE POLICY DEBATE PRACTICES

**4. TAG TEAM CROSS-EX** Allow Disallow

1. **RATE OF DELIVERY**

Extremely Slow Delivery 1 2 3 4 5 6 7 8 9 10 Very Rapid

1. **QUANTITY OF ARGUMENTS**

A Few Well Developed Arguments 1 2 3 4 5 6 7 8 9 10 The More Arguments the Better

1. **COMMUNICATION AND ISSUES**

Communication Skills Resolving Substantive Issues

Most Important 1 2 3 4 5 6 7 8 9 10 Most Important

1. **TOPICALITY:** I am willing to vote on topicality:

Often 1 2 3 4 5 6 7 8 9 10 Rarely

1. **COUNTERPLANS**

Unacceptable 1 2 3 4 5 6 7 8 9 10 Acceptable

1. **GENERIC DISADVANTAGES**

Unacceptable 1 2 3 4 5 6 7 8 9 10 Acceptable

1. **CONDITIONAL NEGATIVE POSITIONS**

Unacceptable 1 2 3 4 5 6 7 8 9 10 Acceptable

1. **CRITIQUE (KRITIK) ARGUMENTS**

Unacceptable 1 2 3 4 5 6 7 8 9 10 Acceptable

You may clarify your paradigm on an attached page.