Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Helga Azadian

School: American Heritage Boca Raton

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 5

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 2

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Matthew Baker

School: Bellaire High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 7

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: The best people in Congressional Debate will demonstrate a combination of evidence, analysis and clear speaking.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Cameron Baller

School: University of Kentucky

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 4

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 1

Other comments:

Judge Name: Victoria Beard

School: Spring Woods

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the national level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kevin Berlat

School: Tournament Administration

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Tyler Beusse

School: Apopka High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: No rehash!

Judge Name: Kathleen Bogen

School: American Heritage Plantation

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Martene Campbell

School: Episcopal Collegiate School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 7

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 2

Attitude: Has mature demeanor and "Congressional" mindset: 5

Other comments: Know that whether I am serving as your judge or your parliamentarian, I will flow the whole round and do my best to fairly evaluate each speech and the PO. I am also happy to share any feedback with you via email following the tournament.

The kinds of evidence that you use matters to me as well as proper citations of that evidence. Academic sources are preferable.

Please don't read your speeches to me with your legal pad, or even worse, your computer in front of your face. I understand that you need to reference your notes, especially if you are going to quote a source, but other than that, try to make eye contact with the room.

Remember that you are there to be an active participant--ask thoughtful questions. Be prepared to speak at any time. Listen to what other representatives are arguing. I hate nothing more than a one-sided round of debate with re-hashed arguments. Know when it is time to move on and do so.

Have fun!

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: John Chen

School: The Harker School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: - Have proper substructure: your impacts mean nothing to me if you can't logically get there

- Give Disads on neg

- Be strategic - refute mid cycle, crystallize late cycle

- Don't spread

- If you're giving a 1st Aff, give a proper sponsorship

- Avoid giving me a lecture in Econ 101, I skip class for a reason, and more often than not, you're wrong

- Give logical refutations. Name dropping is not refuting. Tell me what they said, why they're wrong, and why that's important. Simply saying that someone is wrong is a waste of time

- If you crystallize, weigh impacts. In fact, in any speech, weight impacts. It's just more important that you do so when you crystallize

- If you're a PO. You have one job. Do not make a mistake. You already get to relax and zone out for three hours. Your job is not difficult

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Eugene Chung

School: Scottsdale Preparatory Academy (AZ)

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments:

Judge Name: Jill Cohen

School: Chandler Prep

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 2

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: I have only judged at one national congressional tournament and my judging experience and expertise is very limited.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: James Cox

School: WB Ray

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:

Judge Name: Nancy Dean

School: Western High

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 5

Analysis: Logical claims explain the inherent problems: 5

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Cody Dorumsgaard

School: Maple Grove Senior High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ross Eichele

School: Eagan High School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Rudgy Estel

School: Nova

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: Entertaining

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jackie Evrard-Vescio

School: FAU High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 6

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Johnna Grabusky

School: Southern Lehigh High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 6

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Judge Information Sheet

Judge Name: Jeff Harkleroad

School: Hired

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: It's difficult to assign a numeric to these factors. It's a holistic totality that determines preferential ballot rankings.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jana Harrison

School: Edmond North High School

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Chris Harrow

School: Ardrey Kell

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 7

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 5

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: The most important factors for my ballot are the warrants you provide for your arguments, whether constructive or ref, and the impacts that you weigh in terms of their effect on the people you represent. I do believe you should always use evidence to support your warrants, but it is equally important for me that you are able to clearly explain in your own words what is happening and why. In other words, it is not enough to just read a card and then assume that the card has done the work for you. Your analysis of the arguments should lead you to a strong impact that has real relevance to voters' lives. When centering in on your impacts, impassioned "speech-y" delivery and the use of pathos-based rhetoric is appreciated more so than blippy, evidence heavy card dumps. Make me care about your advocacy and remember you! And as always, have fun and be kind.

Judge Name: Sandy Heller

School: NSU University School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Timothy Huth

School: The Bronx High School of Science

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Judge Name: Mark Iannelli

School: Montville Township High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 5

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nick Klemp

School: Phoenix Country Day Schook

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Judge Name: Crawford Leavoy

School: Durham Academy

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 4

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kattie Leito

School: Plano West Senior High School

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Playing the part of a congressperson is not a necessity, but it could help set somebody apart in a close session.

Judge Name: Deepa Madanagopal

School: East Brunswick High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Rola Matar

School: Thomas Jefferson High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nick Montecalvo

School: Cypress Bay

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Victoria Navarrete

School: Boca Raton Community High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: I appreciate good rhetoric that is relevant to the bill and shows creative use of vocabulary. I think it is important to refute opposing IDEAS respectfully and clearly; I do not like personal, mean attacks on fellow congressPEOPLE.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Michael Orfield

School: Canyon Crest Academy

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 5

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: Civility, getting to the point, clear explanations

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Susan Orlowski

School: Fort Lauderdale High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 7

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: My experience with debate is in PF/LD/and policy. I am a flow judge and will preference argumentation and use of evidence over anything.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nilesh Patel

School: C. Leon King Highschool

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Alison Pearl

School: Adlai E Stevenson High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jonathan Peele

School: Charlotte Latin School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level, No experience as a competitor

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: RJ Pellicciotta

School: Cary Academy

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 3

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 5

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Marissa Peña

School: A&M Consolidated HS

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Susan Propst

School: Asheville High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jennifer Purcell

School: Theodore Roosevelt in SA, TX

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Alex Rivera

School: Ridge High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 2

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Mark Royal

School: Naperville Central High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Subramanian Sankaran

School: Conant High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments: I understand round strategy, so different speeches will be judged differently. I don't expect a lot of refutation in the first cycle (so no one has to be scared to give the first aff), but after that, there should be some major clash. I also place a very high value on CX: it's the purest part of debate. Exposing major flaws as a questioner or standing your ground as a speaker plays a very important part in my rankings.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Tim Scheffler

School: Madison West

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 7

Cross Examination: Asking and answering questions with precision: 3

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: Speaking about the details of the bill, i.e. how it solves the problem, not why the topic is a problem, is important for most legislation. Congress doesn't tend to take up multiple bills on the same issue in a session, so there is an opportunity cost for the issue. Calling to question, especially before things can go one sided, is strongly encouraged - CX and PF resolve their debate in 8 speeches - which isn't a bad rule of thumb for most bills. For every person who wants to hold up calling to question to "just get the last speech or two in" there are also people waiting to get to the next legislative items.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Neal Sheerer

School: Charles Flanagan HS

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Parent volunteer judge supporting the process both locally and occasionally nationally. Prefer VPF but enjoy the challenge of a well run Congressional chamber.

Value clear, detailed, establishment of bill in initial presentation to room. As discussion develops emphasis shifts to rebuttal. Avoid regurgitating previous submissions, always strive to contribute valuable content.

Respect the chamber with substance and level of professionalism worthy of TOC.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Meghan Shreeve

School: James Bowie High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kiran Sid

School: Dougherty Valley

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: I have a lot of public forum debate judging experience so I evaluate how students participated in the debate before ranking speakers.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Aileen Gemma Smith

School: Saint Joseph Hill Academy High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Please do not use Business Insider as a reference. Please cite original resources when possible, not articles that are rewrites or summations of other journalists' work. Thank you.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Andrea Speer

School: Bentonville High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 5

Analysis: Logical claims explain the inherent problems: 5

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: As a Congressional Debate coach, I enjoy rounds with a lot of clash, creative speech structures, fiery speaking, and thoughtful questions. I understand you may be hesitant to give speeches early on in the session for lack of clash, but I won't take that into account when ranking. However, as the session progresses, there should always be direct refutation and clash. Please be passionate in your speeches, but remember decorum and professionalism. Respect your opponents, please.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Chris Sprouse

School: Lake Highland

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 6

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: Lies lose.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Brittany Stanchik

School: Desert Vista

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 7

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Alan Tannenwald

School: Newton South High School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: This was my event in high school so I have some strong opinions about it. Analysis and quality of evidence are key. But use of both shouldn't be at the expense of your delivery, which should be at a conversational pace and not involve yelling, screaming or speed-reading. To get my "1", you should aim to be the "refreshing voice of reason" in the chamber. In judging, I typically weigh analysis/evidence 66% vs. delivery 33%. I harshly penalize for rehash, especially if you try to extend one-sided debate in order to sneak an extra speech in. You are much better off giving fewer original speeches than multiple speeches that repeat other debaters' arguments. After a couple of cycles of debate, you should be clashing with and referring to other debaters' arguments. I don't like gimmicks or cheesy jokes unless they are especially clever and tasteful. During cross-ex, you should ask thought provoking questions that illustrate the flaws in your colleagues' arguments but you should not be virulently attacking them.

NOTE: I do not appreciate sarcasm or political games. While this is "Congressional" Debate, you should strive to show as much class as one would expect to see at a national championship debate tournament.

NO MATTER HOW FUNNY OR HARMLESS YOU MAY THINK IT IS - DO NOT ENGAGE IN RACISM, SEXISM, HOMOPHOBIA, TRANSPHOBIA, ANTISEMITISM OR ANY OTHER DISCRIMINATION OR HARASSMENT IN FRONT OF ME. I WILL SEEK TO HAVE YOU DISQUALIFIED.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Rehan Virani

School: Trinity Prep

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 8

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Neal White

School: Plano Senior High School, Clark HS

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 6

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Hannah Wilson

School: Harker

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 9

Cross Examination: Asking and answering questions with precision: 7

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 5

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 5

Other comments: Be respectful. Toxicity is bad.

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Maggie Woodward

School: Poly Prep

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Cross Examination: Asking and answering questions with precision: 9

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:

Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: David Yastremski

School: Ridge

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Cross Examination: Asking and answering questions with precision: 10

Extemporaneous Delivery: Spontaneous speaking; not reading speech word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: Students should view their advocacy in relation to the previous speakers (on the same side) and the evolution (or stagnation) of arguments as the cycles of debate continue; hence, they should extend arguments that have been unrefuted by the opposition, raise questions that are not sufficiently resolved/answered, and build off of previous arguments in innovative ways (not rehash). I encourage questioners or speakers who analytically challenge warrants and/or evidence. Decorum and eloquent rhetoric are musts. Avoid abuses of personal privilege and parliamentary games. Have fun.