

# Judging Debate

First and foremost, we will have every judge participate in electronic-balloting. This speeds up the tournament substantially. We want to take a minute to thank you for pre-registering an account so that we can communicate information like this ahead of the event. Please bring an electronic device capable of accessing the internet. **Laptops and tablets are preferred**, smartphones are also capable but not recommended if you have a laptop/tablet. **A device with a keyboard will be best** for providing written feedback at the end of the round. Wi-Fi will be available via the guest network. There is a short registration process for the guest network, so please try to get connected as you arrive on the campus. You must also be able to log into your tabroom.com account in order to complete the ballot. **Please try to take a moment now to make sure you can log in.** Your username will be this email address. If you forgot your password, please reset it before the event, as that will help keep us all organized. There is an extensive e-balloting guide on the next page.

In debate events, the students may ask you for your 'judging paradigm.' What they want to know is how you will judge the round and/or your familiarity and experience with academic debate. A good paradigm is to be honest with the students regarding how often you judge debates, and what your role in the community is (parent / coach / teacher / volunteer). Students are taught to adjust their performance to their audience.

Debaters will time themselves. Cell phones may be used as timers. Computers are allowed in all debate rounds except Parliamentary debate.

For ALL debates, your personal opinion/knowledge should not be a part of your decision. The students do not decide what to debate or what side they are on. The winner is the team/debater who defended their side the best.

**In preliminary rounds, you are encouraged, but not required to disclose your decision to the competitors after submitting the ballot online.** A brief post-round discussion helps debaters improve, but if you don't wish to do so, please provide written feedback. All judges should provide a minimum amount of written feedback for each round judged.

In Elimination rounds, there will be 3 judges. Each make an independent decision without conferring with anyone else.

**Elimination rounds are required to disclose the panel decision.** After all 3 judges enter a decision, any judge can refresh their screen and see the decision. This should be announced to the debaters. There should be a brief discussion in which each judge should indicate which side they voted for and the reasons that motivated their decision. If there is an award, it goes to the non-advancing team as the advancing team will debate again.

## *Parliamentary Debate (Parli)*

2 on 2 debate- resolutions are DIFFERENT for every round.

Topic will announced before each round

Each side should talk about the other one's arguments

There is NO cross examination, There is NO prep time

These debates are **Double-Flighted**, meaning that you will judge **2** of them per round in the same room. Make sure that the right debaters are debating. Check the names to ensure you are watching the right debaters!

## *Public Forum (PF)*

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debaters argue a topic of national importance, typically one involving foreign or domestic policy as opposed to Lincoln-Douglas' more philosophy centric debate, in terms that a "common" person would understand.

These debates are **Double-Flighted**, meaning that you will judge **2** of them per round in the same room. Make sure that the right debaters are debating. Check the names to ensure you are watching the right debaters!

## *Lincoln Douglas Debate (LD)*

1 on 1 value debate

The **Affirmative** upholds the resolution, the **Negative** proves them wrong.

These debates are **Double-Flighted**, meaning that you will judge **2** of them per round in the same room. Make sure that the right debaters are debating. Check the names to ensure you are watching the right debaters!

## *Policy Debate*

2 on 2 policy debate on the resolution:

Each side should talk about the other one's arguments.

This is an evidence-intensive debate.

You will probably not be asked to judge Policy Debate

## Speech Times and Topics for Debate Events

### **Parliamentary Times:**

1st Aff Constructive	7 minutes
1st Neg Constructive	7 minutes
2nd Aff Constructive	7 minutes
2nd Neg Constructive	7 minutes
Neg Rebuttal	5 mins ( <i>No New Arguments</i> )
Aff Rebuttal	5 mins ( <i>No New Arguments</i> )

Resolution will change each round

### **LD Times:**

Aff Constructive	6 minutes
Cross Examination	3 minutes
Neg Constructive	7 minutes
Cross Examination	3 minutes
1 <sup>st</sup> Aff Rebuttal	4 minutes
Neg Rebuttal	6 minutes ( <i>No New Arguments</i> )
2 <sup>nd</sup> Aff Rebuttal	3 minutes ( <i>No New Arguments</i> )

Prep Time                      4 minutes per debater

**LD--Resolved: In the United States, national service ought to be compulsory.**

### **Public Forum Times:**

Aff Constructive	4 minutes
Neg Constructive	4 minutes
Crossfire (between 1 <sup>st</sup> speakers)	3 minutes
Aff Rebuttal	4 minutes
Neg Rebuttal	4 minutes
Crossfire (between 2 <sup>nd</sup> speakers)	3 minutes
Aff Summary	2 minutes
Neg Summary	2 minutes
Grand Crossfire (All speakers)	3 minutes
Aff Final Focus	2 minutes
Neg Final Focus	2 minutes

*(No New Arguments in either Final Focus)*

Prep Time                      2 minutes per team

**PF--Resolved: The United States should require universal background checks for all gun sales and transfers of ownership.**

### **Policy Times:**

1 <sup>st</sup> Aff Constructive	8 minutes
Cross Examination	3 minutes
1 <sup>st</sup> Neg Constructive	8 minutes
Cross Examination	3 minutes
2 <sup>nd</sup> Aff Constructive	8 minutes
Cross Examination	3 minutes
2 <sup>nd</sup> Neg Constructive	8 minutes
Cross Examination	3 minutes
1 <sup>st</sup> Neg Rebuttal	5 minutes
1 <sup>st</sup> Aff Rebuttal	5 minutes
2 <sup>nd</sup> Neg Rebuttal	5 minutes ( <i>No New Arguments</i> )
2 <sup>nd</sup> Aff Rebuttal	5 minutes ( <i>No New Arguments</i> )

Prep Time                      8 minutes per team

**Policy--Resolved: The United States federal government should substantially increase its funding and/or regulation of elementary and/or secondary education in the United States.**

## Speaker Point Scale for Debate Events

24.0 - 25.0	..... Rude / Discourteous
25.0 - 26.0	..... Beginner / Unprepared
26.0 - 27.0	..... Needs Improvement
27.0 - 27.4	..... Below Average
<b>27.5</b>	<b>..... Average Debater</b>
27.6 - 28.0	..... Above Average
28.0 - 29.0	..... Very Good Debating
29.0 - 29.9	..... Phenomenal Debating
30.0	..... Perfection (Very Rare)

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Please Refrain from giving a 30.0