

A Resolution to Amend the Constitution to Allow Non-Natural Born Citizens to Run for President

- 1 **WHEREAS,** Non-natural born citizens are barred by Section 1, Article 2 of the
2 United States Constitution from running for the Presidency of the United
3 States; and
- 4 **WHEREAS,** we exclude millions of citizens from running for the highest office
5 in the land, many who have spent the majority of their lives as citizens of
6 the United States; and
- 7 **WHEREAS,** we are a nation founded and built by immigrants and should allow
8 them to run for any office regardless of birthplace; now, therefore,
9 **be it**
- 10 **RESOLVED,** that the Student Congress here assembled Amend the Constitution
11 to allow non-natural born citizens to run for President.

Introduced by Danville High School



A Resolution to Leave the North Atlantic Treaty Organization.

1 **WHEREAS**, The North Atlantic Treaty Organization, or NATO, is an outdated
2 organization formed in 1949 to combat the spread of Communism; and
3 **WHEREAS**, NATO is committed to the principle of collective defense, where an attack
4 on a small nation such as Luxembourg is seen as an attack on all; and
5 **WHEREAS**, NATO plans to station 3,000-4,000 troops in Eastern Europe putting their
6 lives at risk; and
7 **WHEREAS**, NATO is an alliance with nuclear weapons and has threatened to use
8 them; and
9 **WHEREAS**, leaving NATO would remove the United States from an alliance system
10 that will bring about a potential conflict, now; therefore, be it
11 **RESOLVED**, by the Congress here assembled that the United States will leave the North
12 Atlantic Treaty Organization.

Introduced by Danville High School



A Bill to Tax Carbon Emissions

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** The United States government create a national tax on carbon emissions.
- 2 **SECTION 2.** All carbon emission from, electricity and the use of petroleum products
3 will be monitored and a tax of \$0.05 imposed per pound of carbon
4 emitted.
- 5 **SECTION 3.** The Environmental Protection Agency and the United States
6 Department of Energy will conduct the necessary research into how to
7 effectively track carbon emissions and then oversee the implementation of
8 this tax.
- 9 **SECTION 4.** The research necessary before this tax can be implemented will begin
10 within a month of the passage of this bill and the tax will go into effect no
11 more than six months after that date.
- 12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by Danville High School



A Bill to Ban Capital Punishment

FINDINGS OF FACT:

1 **SECTION 1.** Since the 1980's, the use of lethal injections has made injections more
2 clinical and less barbaric, but recent refusals of pharmaceutical
3 companies to provide the necessary drugs have forced some
4 executioners to revert to methods such as firing squads, gas
5 chambers, and electric chairs.

6 **SECTION 2.** Subsequently, the United States has lost the opportunity to study and
7 reform these individuals, and thus the opportunity to avert similar
8 problems in the future.

9 **BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED**

10 **THAT:** the U.S. revoke the death penalty, and shall reassign
11 punishments to those currently on death row.

12 **SECTION 4.** This law will take effect within six months of passage.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
14 void.

Respectfully Submitted to the Congress assembled by LaRue County High School



A Bill to Incentivize Citizenship Tests as Requirement for High School Graduation

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. The United States federal government shall extend categorical grants to individual school districts that mandate that every single high school student in that school district take and pass a citizenship test as a requirement for graduation.

SECTION 2. A citizenship test is an exam designed by United States Citizenship and Immigration Services, a part of the Department of Homeland Security. Categorical grants are the main source of federal aid to state and local government, and can be used only for specific purposes and for helping education or categories of state and local spending.

SECTION 3. The United States Department of Education shall oversee the enforcement of this bill by allocating a categorical grant proportional to the number of high school students in the district to each school district that meets the requirements of the grant.

A. The test materials will be provided to each state's Department of Education, and administered and graded by the same entity as well.

SECTION 4. Funding for the categorical grants will come from a 3% income tax increase to the top 1% income earners.

SECTION 4. This legislation shall take effect at the beginning of the fiscal year 2016.

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced by

Trinity High School



A Bill to Make In-state Tuition at Public Higher Education Institutions Affordable

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** The United States federal government shall provide categorical grants to the states in
 2 order to make in-state tuition affordable at public higher education institutions in the
 3 United States.
- 4 **SECTION 2.** Public Higher Education Institutions include public state universities and technical
 5 schools.
- 6 **SECTION 3.** The United States Department of Education shall oversee the enforcement of this bill by
 7 allocating funds to the each of the state’s Department of Education based on current year
 8 higher education student population in each state.
- 9 **SECTION 4.** The constraints to the use of the categorical grant money are that:
- 10 1) Each state’s Department of Education should first allocate enough money to
 11 make tuition at community and technical colleges within the state free for in-
 12 state residents.
- 13 2) Each state’s Department of Education should then use the remaining money
 14 to subsidize the tuition of all other in-state students studying at public
 15 universities within the state.
- 16 **SECTION 5.** Funding for this bill will come from a 2% income tax increase to the top 1% of income
 17 earners, plus cutting the \$25 billion dollars that go annually to maintaining unused or
 18 vacant federal properties.
- 19 **SECTION 6.** This legislation shall take effect at the beginning of the fiscal year 2016.
- 20 **SECTION 7.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced by
 Trinity High School*

